

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE II
Code No.: CCW 123-3
Program: CHILD AND YOUTH WORKER PROGRAMME
Semester: THIRD
Date: SEPTEMBER 1988
Author: MARY E. RITZA

New: _____ Revision: X

APPROVED: N. Koch N. KOCH
Chairperson

July 26, 1988
date

COURSE REQUIREMENTS

1. Each student or pair of students will be responsible for a chapter summary to be presented orally to the class. The summary should be concise while ensuring that the relevant points are highlighted. Each student or pair of students should also have prepared three to six questions relating to the chapter for discussion purposes. These questions are to be submitted in writing after the presentation is complete. The schedule of presentations will be drawn up in class.

2. A formal essay is required by December 1, 1988. The length should be 8 to 12 typewritten pages. The topic will be a discussion of the following statement: "Troubled youths, perception and feeling are often manifest in behaviour patterns which create circular effects." (Krueger, P. 5) These circular effects manifest themselves in behaviour which impacts on the three broad developmental areas of an adolescent's life; i.e., the emotional, the cognitive or the physical domains. In general, adolescents may turn in on themselves and develop behavioural problems which are detrimental to themselves or they may act out their difficulties and present with problems which may become detrimental to others. Choose either category of difficulties, with specific reference to the effect this problem has on the physical, emotional and cognitive development of the adolescent. Possible causes of the difficulty as well as treatment and management issues as they apply to a Child and Youth Worker should also be included.

ASSIGNMENTS

Assignments must be handed in on time. Emergencies or serious illness are considered the only valid excuses for late assignments; otherwise the grade for the assignment will be adjusted according to the number of days late -- to a maximum of 3 days late.

GRADE BREAKDOWN

2 tests - 1 mid-term	20%
- 1 final	25%
Oral presentation	15%
Essay	20%
Participation	20%
Total	100%

COLLEGE GRADING SYSTEM:

90 - 100	A+
80 - 89	A
70 - 79	B
60 - 69	C
Less than 60%	= R (repeat)

Child Care Practice II

COURSE DESCRIPTION

This course is designed to further the skill of the student Child and Youth worker in handling and treating young people with emotional or behavioural difficulties. Keeping in mind the process of normal child development, efforts will be made to understand the psychodynamics of youths with special needs. There will be an overall emphasis on development of the student's self-awareness and his/her role as part of the therapeutic relationship.

OBJECTIVES

1. To continue the process of self-awareness and development of knowledge of self and one's own behaviour as a factor in the treatment process.
2. To begin to develop an ability to recognize behaviours and to interpret them in terms of setting and establishing treatment goals.
3. To familiarize the student with specific skills required in managing and treating these children - with some examination of the effects of early separation, neglect and/or abuse.

LEARNING RESOURCES

Provided by the college: The Learning Resource Centre provides an array of books and journals on this subject.

Provided by the student:

Foster, G.; Vanderven, K.; Kroner, E.; Carbonara, N.; Cohen, G.: Child Care Work with Emotionally Disturbed Children. University of Pittsburgh Press, 1981.

Krueger, Mark A.; Intervention Techniques for Child/Youth Care Workers. Tall Publishing Inc., P.O. Box 74, Dousman, Wisconsin 53118.

PREREQUISITE

Child Care Practice I

METHODOLOGY

Lectures, student presentations, films, tapes and group discussions will be used.